Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**NALBARI COLLEGE, NALBARI**
Name of the head of the Institution	**Dr. Dipak Goswami**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03624-220241**
Mobile no.	**9435027960**
Registered Email	**nalbaricollege@rediffmail.com**
Alternate Email	**drdipakgoswami4@gmail.com**
Address	**Nalbari**
City/Town	**NALBARI**
State/UT	**Assam**
Pincode	**781335**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. PRADYUMNA SARMA**
Phone no/Alternate Phone no.	**03666266159**
Mobile no.	**9435027960**
Registered Email	**pradyumnasarma@gmail.com**
Alternate Email	**iqacnc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://nalbaricollege.ac.in/upload/aqar/AQAR%202017-18.pdf

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.32**	**2019**	**01-May-2019**	**30-Apr-2024**

6. Date of Establishment of IQAC	**14-Sep-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Entrepreneureship Awarness Camp	**08-Nov-2018** **3**	**79**
Faculty Development Programme	**26-Nov-2018** **7**	**50**
National Seminar on Nationalism in Assamese Language and Literature	**26-Feb-2019** **1**	**21**

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nalbari College	Purchase of tools/equipments/chemicals for science laboratory to Govt. / Prov. Colleges	Govt. of Assam	2018 365	150000
Nalbari College	Excursion grant	Govt. of Assam	2018 365	100000
Nalbari College	Fee Waiver	Govt. of Assam	2018 365	4206656

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Entrepreneureship Awarness Camp 2. Faculty Development Programme 3.National Seminar on Nationalism in Assamese Language and Literature 4.NAAC Assesment conducted

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Submission of AQAR	AQAR Submitted
Submission of SSR	SSR Submitted
Date of Proposed visit discussed	Proposed PTV date submitted to NAAC
NAAC PTV Visit	NAAC PTV visit completed
[View File]()	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**29-Apr-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**30-Mar-2019**
17. Does the Institution have Management Information System ?	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Nalbari College is affiliated to Gauhati University, Assam and hence it adheres to the curriculum prescribed by the parent university. The Academic Council of the college consisting of the Principal, Vice-Principal and all the Head of the Departments decides the best method of deploying and delivering the curriculum. At the beginning of each academic session, the IQAC formulates the Academic Calendar of the college taking into consideration the academic calendar of the parent university and the various activities of the college to be conducted during the academic session. The Calendar is then uploaded to the college website for the accessibility of the students. Faculty members are encouraged to prepare individual teaching plans for their respective classroom teaching. Individual teaching plans are communicated with the respective students so that they can cope with the pace of the delivery of the curriculum. The preparation of such a plan helps with effective distribution of syllabus, clarity of curriculum and timely completion of the course. The college has a general class routine for lectures, laboratory works according to the level of the courses and the extent of the curriculum. The individual departments and faculty members follow it in letter and spirit intending to do justice to the

curriculum and the young learners. The routine has provisions for tutorial classes that help the students to discuss different academic issues with their teachers in a relaxed, informal atmosphere. The teachers use different methods such as lecture, discussion, home assignment, project work to make the curriculum soak into the students. Relevant texts and references are facilitated to the teachers and students through the central library, departmental seminar libraries, e-resources, disseminated through reprographic techniques and other measures. The use of smart boards and digital classrooms is another aspect of this overall attempt towards the effective delivery of the curriculum. Subjects having a practical component to the teaching-learning process, use well-equipped laboratories to conduct experiments. There is also provision for field visits and excursions in some subjects to make the students understand certain portions of the curriculum. Paper presentations, writing of home assignments are also used and encouraged to make the teaching of the curriculum more effective. Time-bound and transparent tests/examinations and evaluations also help in the effectiveness of curriculum delivery. Continuous evaluation is maintained throughout the year by conducting unit tests and sessional examinations. Evaluated answer scripts are returned to the students with suggestions to improve wherever necessary. Timely feedback is obtained from the students. Measures are taken to enforce necessary improvements by the HODs and the Principal. Faculty members are constantly encouraged to attend refresher courses, orientation programmes, workshops and seminars to update their knowledge. Through these methods of planning and implementation, effective delivery of the curriculum is sought to be ensured by the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	English	01/08/2018
BCA	Computer Application	01/08/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Assamese	01/08/2018
MA	English	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Creative Writing	01/08/2018	50
Editing	01/08/2018	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	All the programmes are meant for providing exposure to the practical applicabilities of concerned subjects in solving or dealing problems in the context of society	719
BSc	All the programmes are meant for providing exposure to the practical applicabilities of concerned subjects in solving or dealing problems in the context of society	459
MA	All the programmes are meant for providing exposure to the practical applicabilities of concerned subjects in solving or dealing problems in the context of society	50
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC obtains feedback once a year from the stakeholders on various aspects of the teaching-learning process. The process includes feedback on individual teachers, the overall environment of the college including administration, college office, central library, etc. The purpose of the feedback is to make the institution more accountable, efficient and transparent. The result of the feedback is expected to help in the SWOC analysis of the institution. After the analysis of the feedback result by the IQAC, the Principal conveys it to each faculty member through the HoDs. The students' feedback is obtained on the

following aspects: • Communication of the teacher on the topics taught • Completion of the syllabus on time • Knowledge base of the teacher • Accessibility of the teacher • Sincerity and commitment of the teacher • Motivating capacity of the teacher • Generation of interest on the subject and other related social matters • Resources provided by the teacher The departments also obtain feedback from the parents regarding the functioning of the department and the college during the Guardians Meets.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	All Major	365	Nill	Nill
BSc	All Major	180	Nill	Nill
MA	Assamese	50	Nill	Nill
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1202	71	50	0	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
59	33	8	15	1	11
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship is the relationship in which a more experienced or knowledgeable person interacts with and guides a less experienced person. This can be especially crucial for those who are entering their undergraduate studies as the transition between school and college education can be a difficult adjustment to make for some. Mentor provides the mentee with the guidance needed to negotiate this phase of life. Thus, mentorship aims at supporting students to complete the programme, build confidence and prepare them for higher education or work. There are certain challenges that many students face which may be a result of their socioeconomic background or family situation. This may influence their performance and participation in college activities. Thus the onus is on the Mentor to be aware of these circumstances and to help the mentee develop the skills necessary to cope with such situations. Accordingly, the Student mentoring system of the College aims at different levels e.g. academic, personal and psycho-social support, professional and career counselling and other services.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
1927	65	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
65	59	6	0	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation and assessment of performance is an integral part of the teaching and learning process. As a diligent effort towards creating a sound educational strategy, Nalbari College adopts a Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development right through his/her tenure in the institution. Our college is affiliated to Gauhati University, Assam and accordingly, it adheres to the prescribed mode of evaluation by the parent university. The university has its broad guidelines for internal evaluation which are duly communicated to the affiliated colleges. Besides these broad-based guidelines of the university, the college has also formulated certain modalities for continuous internal evaluation which are being reformed from time to time. The main emphasis of these reforms is to engage students in learning and assessed them in quick successions. Continuous internal evaluation reduces their burden of preparing too much for the final examinations that are conducted after a long gap. Therefore, it remains a constant effort of the college to evenly spread the evaluation process to the entire span of the learning period. Students are made aware of the internal evaluation process through orientation programmes at the beginning of every session. Teaching plans of faculty members contains evaluation procedures. Tentative dates of internal examinations are clearly stated in the Academic Calendar of the college. Actual dates of internal examinations are displayed on the college website and departmental and central notice boards. While the regulations prescribed by the parent university are scrupulously practised at the level of our institution, we have also tried to bring in variety and frequency to this internal evaluation through components like unit tests, home assignments, group discussion, seminar presentation, surprise quiz etc. The internal assessment is

done based on marks and participation in these components along with the marks of the sessional examination. Guardians/Parent meetings are also regularly arranged by the departments to make them aware of the progress of their wards.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the College is an affiliated college of the Gauhati University, the Academic Calendar prepared by the University for the Conduct of Examinations and other related matters are strictly adhered to by the College and followed in letter and spirit. At the beginning of each academic year, the affiliating university publishes its academic calendar with timelines for both internal and external examinations. Based on it, the college also prepares its institutional academic calendar where tentative dates of internal examinations are clearly stated. The institution ensures effective time management and carries out effective planning to stick to the academic calendar. This allows the teachers and the students to comprehensively finish their teaching and learning and regular assessment of the same.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://nalbaricollege.org/upload/course/Course%20Outcomes%20of%20all%20Courses.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
TDC	BA	Major	331	291	87.91
TDC	BA	General	225	155	68.89
TDC	BSc	Major	212	176	83.02
TDC	BSc	General	112	87	77.68
PG	MA	Assamese	50	41	82
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	6
Physics	4
Zoology	4
Mathematics	3
Philosophy	2
English	5
History	4
Economics	4
Sanskrit	1
Political Science	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.	

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150	144.27

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Nill
Value of the equipment purchased during the year (rs. in lakhs)	Nill
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with LCD facilities	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	**64492**	**Nill**	**1284**	**384158**	**65776**	**384158**
e-Books	**13500**	**Nill**	**300000**	**5900**	**313500**	**5900**
Journals	**2**	**5000**	**14**	**22010**	**16**	**27010**
e-Journals	**6000**	**Nill**	**0**	**0**	**6000**	**0**
Digital Database	**11**	**Nill**	**0**	**0**	**11**	**0**
Others(specify)	**10**	**30111**	**0**	**0**	**10**	**30111**

[View File](#)

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	**0**	**0**	**Nill**

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**95**	**21**	**28**	**15**	**8**	**9**	**20**	**5**	**0**
Added	**7**	**0**	**0**	**0**	**0**	**0**	**5**	**0**	**0**
Total	**102**	**21**	**28**	**15**	**8**	**9**	**25**	**5**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	**Nill**

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
15	**17.43**	**150**	**144.27**

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college is a relatively old one established in 1945. Different systems and procedures have evolved over these decades of its existence, about the maintenance and utilization of its physical infrastructure. There are established mechanisms evolved and applied by the institution guided by the Governing Body (G.B.). The Building Committee of the college which is constituted in line with the directives of UGC monitors the major construction/renovation works. Distribution of space, classrooms, laboratories, computers etc. is decided as per need. The purchase of laboratory equipments and other chemicals, specimens etc. is done by the Purchase Committee of the college as per requirement submitted by the teaching departments through the HoDs. Every department maintains a stock register of the goods utilized and purchased. The maintenance of lab equipment's and chemicals are done by the HOD's of the concerned departments. The Library Committee is responsible for making the necessary purchase of learning materials like books and journals as per recommendations received from the academic departments. The committee periodically supervises the functioning of the library. At the beginning of the session, students are motivated through Library Orientation Programmes to register for using INFLIBNET. Separate reading facilities exist for boys and girls. To ensure the return of books from the students' end, it is made obligatory for the students to collect a 'Library Clearance Certificate' before semester examinations. The responsibility of augmentation and maintenance of sports infrastructure is vested upon the Department of Physical Education. Similarly, the IT facilities are supervised by the Department of Computer Science. Almost all departments have computation facilities and the HODs of the concerned departments look after their systems. Maintainanace 0f IT facilities AMC is done regularly and non-repairable systems are disposed of. Sub-committees like Canteen Committee, Girls' Hostel Management Committee, Beautification Committee etc. are constituted to ensure the optimum utility of the infrastructural facilities of the college. The IQAC along with other cells, centres and committees active in the campus, also provide suggestions to the college authority for necessary alteration in the existing physical and academic support facilities.

https://nalbaricollege.ac.in/upload/naac/Maintenance%20of%20Infrastructure.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Ishan Uday, Post Matric Scholarship SC, ST, OBC Central sector Scholarship	382	12911000
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Kavya Divash	06/03/2019	550	Poetry and Philosophy Centre, Nalbari College, Nalbari
Painting Workshop	07/10/2018	150	Fine (Visual Art) Centre, Nalbari College, Nalbari
3 Day long Photography and Art Exhibition	02/02/2019	130	Guwahati Artists Guild
Saksham Debate	15/02/2019	55	Department of English, Nalbari College, Nalbari
Motivational Lecture by Mayur Borah	10/11/2018	250	Language and LingusticCentre, Nalbari College, Nalbari
3 Day Long Entrepreneureship Awareness Camp	08/11/2018	79	EDC IQAC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Investment as Career: Awareness Programme	Nill	54	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
13	13	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	0	0	Nill	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	90	Nill	Nill	Nill	Nill

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student council namely "Nalbari College Students' Union" (NCSU). The office-bearers of NCSU take office for one year. All the office bearers and class representatives are elected by an electoral college consisting of students who are engaged in full-time studies in this college. The union consists of one President, one Vice President, one General Secretary, one Assistant General Secretary (Day Shift), one Assistant General Secretary (Evening Shift), one Secretary Boys' Common Room, one Secretary Fine Arts Cultural Affairs, one Secretary Major Games, one Secretary College Magazine, one Secretary Social Service League, one Secretary, General Sports and Minor Games and one Secretary Girls' Common Room. The Secretary Girls' Common Room is elected by the girl students only. Each session, the Principal deputes a group of teachers as Professor-in-Charge of different portfolios with a senior teacher as the Union in-Charge to monitor and navigate the activities of the Students' Union. The mission of the Students' Union is to protect and promote the interest of the students' community inside the college campus. The union communicates the voice of the common students to the college authority as they are directly connected with the latter. It also plays key roles in conducting Annual College Week and Fresher's Social. An All Assam Debating Competition in memory of veteran students' leader Prasanna Narayan Choudhury is also in the annual calendar of activity of the Union. The Vice President of the body conducts a Special Program annually. The publication of the college magazine in time is also on the annual priority list of the NCSU. Thus, from preventing ragging in the campus to suggesting the administration to improve the amenities of the student, the NCSU has become a vital organ of Nalbari College community

To nurture leadership qualities and execution skills of the students, the College creates a platform for the active representation and participation of the students in the various academic and administrative bodies. 1 IQAC: General Secretary, NCSU 2 Grievance Redressal Cell: President and Vice President, NCSU 3 Anti-Ragging Committee: President, Vice President and General Secretary, NCSU 4 Magazine Committee: Secretary, College magazine of NCSU as the editor 5 Campus Discipline Committee: President, Vice President and General Secretary, NCSU 6 Beautification Committee: Secretary Girls' Common Room, NCSU 7 Hostel Management Committee: Monitress of Girls' Hostel

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

3035

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Over the years our college has formulated an effective mechanism that allows the participation of all functionaries to work with sufficient autonomy in various spheres of governance of the college. Such practices hone the idea of decentralization and participative management. 1. The Election process of the Nalbari College students' Union is one of the practices of the college where decentralization and participative management in the institution is practised regularly. The whole election process is headed by the Principal of the college as Returning Officer (RO). The Principal appoints the Students' Union In-charge as Assistant Returning Officer (ARO) for the election procedure. RO and ARO appoint the Scrutiny Committee which is constituted with the Vice- Principal as chairman and other 10 faculties as members of the committee to scrutinize the nominations of the candidates for different portfolios. For smooth conduction of the election process, 10 observers from the senior faculty members are appointed by RO and ARO. One Ballot paper In-charge is also appointed to keep the records of the total ballot papers received and returned on the day of the polling. Based on the different classes, years and enrollment of the students 6 Polling Booths are made for casting votes. Each Polling Booth is monitored by an In-charge of Booth and Ballot paper Account under supervision of the Ballot paper In-charge. For Counting of the casted votes following duties are assigned to the faculty members: 1.Two faculty members as Strong Room In-charge 2.Two faculty members as Counting In-charge 3.Three faculty members as Observers of the Counting tables under the supervision of ARO. Based on the contested portfolios the number of Counting tables is arranged with two faculty members as counting officers for each table and two Students' Counting Agents cum Observers nominated by the contested candidates of the election. The college office Staff and other employees are also engaged in different assisting duties like hall arrangement, refreshment during polling and counting process and also

in maintaining discipline and order. 2. The College has several committees, cells and units active on the campus. Members of these committees and cells of the college are altered annually. All faculty members are provided with the opportunity to represent these bodies to showcase their talents and abilities. Cells like IQAC, Grievance Redressal Cell, Anti-Ragging Cell etc have proper representation from Students'Union and NonTeaching Staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Students being the prime human resource of a college, the college authority endeavours to the overall development of the students. Strict vigilance is maintained for the regularity of the scheduled classes. Apart from the normal teaching-learning routine of the college, the students are continuously motivated to take part in a series of extracurricular activities in and around the campus. The college authority maintains close contact with the departments, office and library and assesses manpower. If any shortage is noticed it takes necessary steps to bridge the situation.
Research and Development	To assist and encourage quality research among the faculty members a Research Committee has been constituted. Encouragement is given to the faculty members to carry out research projects funded by different agencies and to participate in various faculty development programmes. College provides all support for conducting research like sanctioning duty leaves, encouraging faculty to interact with faculty from other institutions, including those from abroad.
Teaching and Learning	? The college has a resourceful, experienced and committed faculty ? Continuous update of domain knowledge of teachers through refresher courses and faculty development programmes ? Healthy interaction between teachers and students goes beyond the classrooms and thereby promote learning beyond the curriculum ? Preparation of Academic Calendar and Teaching Plan for effective teaching-learning ? Remedial classes are held for the students requiring additional help ? Well-

	equipped library for both faculty and students ? Regular feedback from students to improve teaching and learning methods
Curriculum Development	? A number of teachers from the college are involved in course restructuring and revision committees constituted by Gauhati University ? The Vice-Principal looks into overall academic growth and quality improvement ? Regular departmental review meetings on the progress of syllabus are arranged ? The examination committee ensures smooth conduct of examinations ? Several faculty members are appointed by the university as question paper setters and examiners of answer scripts
Examination and Evaluation	Since the College is an affiliated college of the Gauhati University, examination and evaluation are held as per the rules regulations formulated by the University and the College strictly adheres to them. The College ensures academic standards and transparency by informing the stakeholders about the norms and directives received from the University. At the institutional level, the examination committee ensures the smooth conduct of all examinations throughout the academic year. Continuous internal evaluation is being carried out in regular intervals. through sessional examinations, internal assessments, unit tests, assignments, presentations, projects etc. Transparency is maintained in the evaluation process.
Library, ICT and Physical Infrastructure / Instrumentation	Library: ? A user-friendly central library extension building ? Automation of library using Library Management Software ? Provision of Barcoding and OPAC ? Provision of the library orientation programme for fresh students ? Digital Library Section within the Library ? Reference section with Journals and reference books. ? Registration and subscription of the NLIST programme of INFLIBNET ICT: ? Full-fledged computer labs ? One Digital Class Room ? Provision of LCD projectors in Major Class Rooms ? Provision of smartboard ? Wi-Fi enabled campus Physical infrastructure/instrumentation The College is equipped with separate departmental common rooms for each department, laboratories for science

	departments, a Network Resource Centre (NRC) with internet connectivity, a hostel facility for students, a Conference Room, a Health Care Unit, a library with separate reading rooms for faculty, boys and girls students, a huge playground flanked with pavilion, modern computer lab, two sets of generators for uninterrupted power supply, canteen and parking area for students and teachers. All major classrooms of each department are equipped with LCD projectors and various sophisticated instruments for experiments and other laboratory uses. Besides, a sophisticated digital classroom has been constructed with financial assistance from the Government of Assam. The campus of the college is Wi-Fi enabled and under strict CC TV surveillance.
Industry Interaction / Collaboration	Although at present we do not have any collaboration with any industry some academic departments arrange industry visits regularly to expand the domain knowledge of their students. Training and interactive sessions by experts from the industry on work culture, preparation for interviews, knowledge and skill requirements are also organised by individual departments and career counselling cell.
Admission of Students	Usually, new admissions to UG courses occur in the month of June as per State Government and UGC guidelines. The college authority constitutes an Admission committee that takes the responsibility of the entire admission procedure right from disbursing of admission forms, publishing of merit lists, verification of documents, taking admission fees etc. Admissions are strictly made based on merit. Merit lists are prepared according to the existing reservation policy of the government and then circulated on the notice board and college website accordingly. PG admissions occur normally in the months of July/August a per the guidelines and notification of the parent university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The College has a fully computerized office and accounts section. An

	Accounting Software for all financial data and management of accounting records has been installed since 2016.
Student Admission and Support	A dedicated software is used for the entire admission process. All the admission related notices are served online in Admission Portal of the college web site and all merit lists are also published online. Then the applicants are asked to take admission and submit their fees online through this portal.
Examination	All examination notices, schedules and results are intimated to the stakeholders through our web portal.
Planning and Development	All stakeholders of the college i.e. the authority, the faculty, the students, the alumni, the non-teaching staff is connected with a web of network. Information is disseminated to students, parents and faculties through the website and various whats-app groups constituted by the college as well as the individual departments. All the departments of the College are provided with internet connections. Important correspondences related to day to day work are communicated through affiliated whats-app groups and emails. Every department maintains depository of documents related to the record of the students, staff members and the activities and programmes of the department. The HoDs send the reports or data to the offices or to the authorities through these platforms whenever demanded.
Administration	?Monitoring of the campus by the authority through CC TV surveillance. ?Recording of Teachers' attendance through biometric machine ?Continuous correspondence between authority and other stakeholders through whats-app groups and email. ?Electronic dissemination of information ?AISHE data on MHRD Portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP on Behavioral Re-modelling and Use of ICT	Nill	26/11/2018	02/12/2018	50	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Behavioral Re-modelling and Use of ICT	50	26/11/2018	02/12/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Teaching Staff are part of such welfare schemes that are in accordance with their service condition. The wards of the in-service teaching faculty are admitted to the College within applicable guidelines. The Teaching Staff are members of the College Thrift Credit Society. Any accidental medical help or other financial need is to meet up by this fund. For the	?The Non-teaching Staff are also part of such welfare schemes that are in accordance with their service condition. ?The wards of the in-service non-teaching staff are admitted to the College within applicable guidelines. ?All the Non-Teaching Staff are members of the College Thrift Credit Society.	For the poor and needy students, there is a provision of onetime financial aid. This is known as Students Mutual Aid Fund. Students seeking financial assistance may submit applications to the office of the Principal within a stipulated period. A committee of faculty members deputed by the Principal shortlists the applicants on the basis of merit and

last few decades, almost all the members of college fraternity are availing the benefits of this welfare scheme in time of need and emergency because a substantial amount is available at very low interest and at short notice. The College has provided residential quarter facilities within the college campus to some of the teaching staffs including the Superintendent of Girls' Hostel on expenditure-sharing basis. Modest residential facility for some of the Grade IV staff is also provided by the college authority within the campus.

the selected candidates are to collect their amount from the college office. Different scholarships are arranged for students like state/national level merit scholarships, scholarships for OBC, SC/ST students etc. Medical facility is also provided to the students in the Health centre of the College

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal as well as external financial audits regularly. Internal audit is an ongoing continuous process in addition to the external audits to verify and certify the entire income and expenditure and the capital expenditure of the institute each year. A competent Internal Auditor is appointed by the college authority and a team of non-teaching staff under him do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. An external audit by a registered chartered firm is also carried out on an elaborate way on annual basis. The objections raised by the auditors are duly addressed. So far there have been no major findings or objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately rectified and precautionary steps are taken to avoid recurrence of such errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)
There is no Parent-Teacher Association in the college. However, the college involves parents in different occasions. Departments organize Guardians Meet regularly. The Governing Body of the college has a member from among the guardians of the current students.

6.5.3 – Development programmes for support staff (at least three)
The Office Staff is encouraged to attend training for technical development under University Scheme and Programs and also are facilitated by the College to undergo training and orientation courses at the University Level

6.5.4 – Post Accreditation initiative(s) (mention at least three)
1. Opening of PG Course 2. Initiatives for improved management of Accounts 3. Construction of separate Science Block

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FDP on Behavioral Re-modelling and Use of ICT	26/11/2018	26/11/2018	02/12/2018	50
2018	Motivational Lecture by Mayur Borah	10/11/2018	10/11/2018	10/11/2018	250
2018	Entrepreneurship Awareness Camp	08/11/2018	08/11/2018	10/11/2018	79
2019	Photography and Art Exhibition	02/02/2019	02/02/2019	04/02/2019	130
2019	National Seminar on Nationalism in Assamese Language and Literature	26/02/2019	26/02/2019	26/02/2019	21
2019	Trailokya Nath Goswami	13/04/2019	13/04/2019	13/04/2019	250

	Memorial Lecture					

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Womens Day	08/03/2019	08/03/2019	67	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college is committed towards energy conservation. The process of replacing old tube lights and bulbs with LED bulbs is a continuous process. In all new structures only LED bulbs have been used. Total Lighting requirements : 14831.46 KWH Percentage Lighting through LED bulbs: 50.27 Percentage Lighting through other sources: 49.73

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/02/2019	7	NSS Special Camp	Cleanliness drive	26

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics of Nalbari College	28/06/2018	http://nalbaricollege.org/upload/file/Code20of20Professional20Ethics20of20Nalbari20College.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Yoga Day	21/06/2018	21/06/2018	28
Celebration of Independance Day	15/08/2018	15/08/2018	120
Celebration of Republic Day	26/01/2019	26/01/2019	150
Celebration of International Womens Day	08/03/2019	08/03/2019	109
Celebration of Gandhi Jayanti	02/10/2018	02/10/2018	60
World Environment Day	05/06/2018	05/06/2018	45
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college is committed to protect the environmental heritage of its campus and has adopted apposite steps for conservation of biodiversity and habitat of existing species in the campus. ?Initiation of a project of habitat restoration of house sparrows ?The college pond ecosystem provides a rich biodiversity of aquatic fauna and flora. A lot of organism resides in this ecosystem ?Minimization of use of Plastics. Use of plastic bags and cups are discouraged in the campus. Usage of paper plates / leaf plates and glass cups or paper cups is mandatory in the college canteen. ?Increment in Green Areas through continuous plantation drive inside and outside the college campus ?Minimal use of paper for official works and online services are encouraged in all possible requirements

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE – 1 Title of the Practice: Special programme organized by the Vice President of Nalbari College Students Union. Objectives: ? To give the young learners exposure to various facets of life ? To infuse the much needed habit of self confidence, team work, group decision and leadership abilities among the budding leaders ? To instill stronger peer relationship among students The Context: The adolescence and early youth has been regarded as a very insecure period for the collegiate students. There are more questions than answers roaming around their youthful minds. Hence, to inculcate motivation and bring focus to these young minds, the college authority has introduced a very innovative annual event to be planned and executed by the students under the leadership of the elected Vice President (V.P) of the Students Union of the college. The programme is named as the VP's Special programme. The Practice: The distinctiveness of this practice may be seen in its modus operandi. It is a programme meticulously planned and executed by the students. The role of teachers in this programme is only supervisory. VP's Special programme in 2018-19 Programme Title: 'Sur Sangam' Performer: • Hirakjyoti Sarma, Acclaimed Folk Singer 'Sur Sangam' is a folk music based programme organized by the vice president of the Nalbari College Students' Union on 16th September, 2019. Internationally acclaimed folk artist These artists Hirakjyoti Sarma enthralled the audience with his mesmerizing voice. The event was inaugurated by Principal, Nalbari College, Nalbari. Evidence of Success: The mark of success of this programme can be judged from the increasing involvement as well as expectations of students in this programme. VP's Special Programme was introduced as an annual event in 2010 and since then every students' union

tried to outsmart the previous one by holding this special event with more innovation and involvement. As a matter of fact, this programme tends to be the unofficial yard stick of performance for the students unions, both outgoing and incoming. As one of the most 'happening' annual event of the college campus, VP's Special Programme has evidently brought positive vibes in the campus. These outcomes can be summed up as follows: • Increased sense of belongingness to the institution • Improved self confidence • Enhanced interpersonal skills • Discovery of valuable personal qualities previously unknown • Increased perseverance and resilience Problems Encountered and Resources Required: The main constrain for this programme is fund. With the increased interest and enthusiasm in implementing the event the expenditure also goes upward. Every year the actual expenditure of holding this special programme exceeds and there is a constant pressure from the student's union to increase budgetary allotment for this event. BEST PRACTICE – 2 Title of the Practice: 'Kavya Dibash' (The Day for Poetry) Objectives: • To provide exposure of recent trends of poetry to the students. The Context: Nalbari College has proudly produced some of the best poets of the state and this tradition is still on the move. It is therefore necessary to create proper ambience to nurture these young talents. The Practice: In order to foster the creative enterprise of the students, the Poetry and Philosophical Centre (PPC) of the college decided to organise a programme entitled 'Kavya Dibash' (The Day for Poetry) on 6th of March every year. Local poets, most of whom are the alumni of the college assembled in an open stage and recited their own poems. Teachers and students of the college also took part in the proceeding. Evidence of Success: All the poems recited in the programme were collected by the Poetry and Philosophical Centre and then published in a volume. Problems Encountered and Resources Required: The paucity of fund is a perennial problem in conducting such activities. Most programmes have been organized from the college fund which is mainly raised through various fees from the students. The tight academic schedule of the semester system has left little space and time for the students and teachers to get involved in non-academic activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://nalbaricollege.org/upload/naac/Best%20Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision statement of the College revolves round the motto in its crest Vidyaya Vindate Amritam – knowledge leads to eternality. It is the goal of the institution to impart education to the students, who will make the future of the society, the locality, the state, the nation and the world – through different disciplines and subjects. This is aimed at making students knowledgeable with enough critical faculties to distinguish and discriminate. There is also emphasis on facilitating the learning of different skills that will turn them into whole personalities having more chance of being employed, and ideal citizen of the state and good human beings. The vision of the college is tailored with its mission to produce competent and industrious human resource. The college has an enviable track record of brilliant results. Many a times it has clinched the ranks of University Toppers both in UG and PG levels. Apart from regular academic exercises, our students have also left their mark in co and extracurricular activities Student Centric and Student Friendly Approach in Teaching-Learning: All system of education, formal or informal, is geared towards the intellectual and moral benefits of the students. They come first among all the stakeholders. Hence, ideally teaching-learning methods adopted by an institution should be student-centric and student-friendly. As an

institution, we have started to move away from the conventional method of teaching from a privileged position of authority and dumping down the learners. In all subjects students are encouraged to raise questions, initiate and participate in discussions, selection, collection and distribution of materials, preparation of charts and models etc. This makes learning experience much more participative and friendly. Similarly there is also a thrust towards learning, and validating bookish, theoretical knowledge, through experiences in laboratories, in field visits and real life student centric methods. At such rudimentary levels – the students are encouraged to cultivate the aptitude to solve various problems they encounter in their academic pursuits through proper preparation and presentation, conception and completion of projects, etc. These things, though small, go a long way in the career and life of students later. We have picked up the direction so far as methods are concerned, but at the same time we are aware of the grounds that remain to be covered. Student Centric and Student Friendly Approach in Co and Extracurricular Activities: The college is constantly upgrading its efforts to create apposite ambience to nurture innovative, creative and critical thinking of the young learners. A host of platforms are there for the students for co and extracurricular activities and some are still in the pipeline. • To foster the multifarious creativity of the learners, the college has introduced four innovative platforms viz. Fine (Visual) Arts Centre, Centre for Theory and Praxis, Language and Linguistic Centre and Poetry and Philosophy Centre for creative and collaborative learning. Further, with a view to provide exposure of recent trends of poetry to the students, Poetry and Philosophy Centre in association with the Students' Union organizes an annual event namely 'Kavya Dibash' (The Day for Poetry) on 6th of March. • To give an exposure to the students on various emerging and urgent issues of national and regional importance the college has been annually organizing a State Level Debate Competition to commemorate eminent student's leader and alumnus of the college late Prasanna Narayan Choudhury. • Workshops and training programmes for development soft skills are regularly conducted in the campus. The Painting workshop cum of veteran artist Benu Mishra demands mention here. Prominent acting personalities including National School of Drama passed outs like Sima Biswas an alumnus of this college are invited as resource persons of the drama workshops held in the campus in summer and winter breaks.

Provide the weblink of the institution
https://nalbaricollege.ac.in/upload/naac/Area%20of%20Distinction.pdf

8.Future Plans of Actions for Next Academic Year

1. To organize more workshops/seminar/lecture of state/national/international level 2. To initiate more training programmes for nonteaching staff and students 3. To introduce full fledged online admission procedure 4. More awareness programme on NEP and IPR 5. Continuation of the outreach programme